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ABSTRACT

This volume centers broadly on information support services for distance education. The articles in this book can be categorized into two areas: access to information resources for distance learners, and studies of distance learning programs. Contents include: "The Challenges and Benefits of Asynchronous Learning Networks" (Daphne Jorgensen); "What Distance Learners Should Know about Information Retrieval on the World Wide Web" (Margaret R. Garnsey); "Yahoo! Do You Google? Virtual Reference Overview" (Nancy Cannon); "The Growing and Changing Role of Consortia in Providing Direct and Indirect Support for Distance Higher Education" (Jane M. Subramanian); "Instructional Services for Distance Education" (Robin Kinder); "Virtual Teaching: Library Instruction via the Web" (Carol Anne Germain and Gregory Bobish); "Information Literacy at Ulster County Community College: Going the Distance" (Robin Walsh); "Implications of Culture in Distance Education" (Cecilia Salvatore); and "Assessing Outcomes with Nursing Research Assignments and Citation Analysis of Student Bibliographies" (Holly Heller-Ross). Includes an index. (AEF)

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